# **Indiana Department of Education**

License Advisor Manual

Licensing Verification and Information System (LVIS)





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# **Acronym List**

AP Accomplished Practitioner

CPR Cardiopulmonary Resuscitation
CTE Career and Technical Education

El Educational Interpreter

FAQ Frequently Asked Questions

IDOE Indiana Department of Education

IP Initial Practitioner

IMAP Indiana Mentoring and Assessment Program

LA License Advisor

LVIS Licensing Verification and Information System
OELD Office of Educator Licensing and Development

PDP Professional Development Plan

PGP Professional Growth Plan

PP Proficient Practitioner
WS Workplace Specialist





### Introduction

Welcome to the Indiana Department of Education's (IDOE's) Licensing Verification and Information System (LVIS). This new online application system has been designed with enhanced self-service features to make it easier and faster for you to apply for and receive your credentials. The following are some of the highlights of LVIS:

- You create a personal profile that you can update as necessary.
- You can instantly upload documents required for licensure during the application process.
- Automatic e-mail messages will be sent to you with updates on the status of your application.
- As soon as your license is approved, you can log in to your LVIS account and print your credential.
- Multiple licenses will be displayed on a single educator credential.
- You can record and track your professional development and have your Professional Growth Plan (PGP) verified by your building administrator online.
- You will no longer experience inconvenience buying a money order or cashier's check. You can
  pay online with your personal Visa or MasterCard, or use a pre-paid Visa or MasterCard
  purchased from a local retailer.

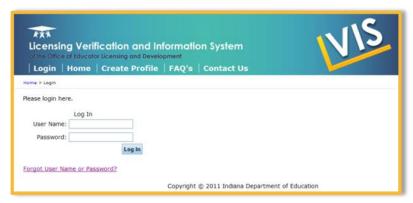
For this manual, activities that relate to the user's professional development and licensing activities refer to the user as an applicant. For activities related to License Advisor (LA) functions, the user is referred to as an LA.





### Login Page

Figure 1: Login Page



A profile must be created before logging in to the LVIS. If the applicant has not yet created a profile, click the **Create Profile** button on the LVIS *Home* page. This will take the applicant to the *Add Profile* screen. Once the account is activated, then the applicant may log in.

The applicant can log in to the system from the *Home* page by clicking the **Login** button on the left side of the screen. This will take the applicant to the *Login* page (see Figure 1).

Complete the following fields:

- **User Name** Type the applicant's user name. This is the user name created by the applicant when completing the applicant profile.
- **Password** Type the applicant's password. This is the password created by the applicant when completing the applicant profile.

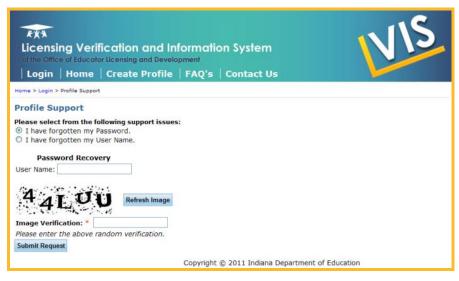
Click the **Log In** button to submit the information (see Figure 1).

If the applicant has forgotten the user name or password, click the *Forgot User Name or Password?* hyperlink.





Figure 2: Profile Support Page



Click the I have forgotten my Password or the I have forgotten my User Name radio button (see Figure 2).

- I have forgotten my Password Type the applicant's user name in the User Name field.
- I have forgotten my User Name Supply the following information:
  - First Name Type the applicant's first name.
  - Last name Type the applicant's last name.
  - Email Type the applicant's e-mail address.

To complete the process, type the numbers and letters visible on the screen in the **Image Verification** field. If you are unable to read the image, click the **Refresh Image** button.

Click the **Submit Request** button to submit the information. The LVIS will automatically generate an email that is sent to the address the applicant submitted.





### Create Profile

Figure 3: LVIS Home Page

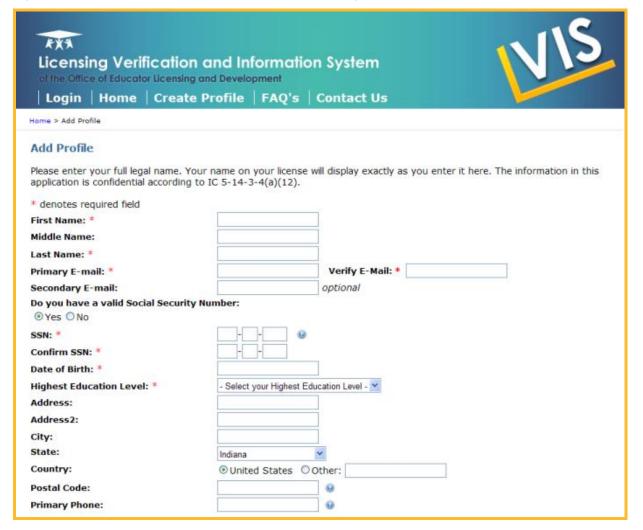


From the LVIS *Home* page, click the **Create Profile** button (see Figure 3). This will take the applicant to the *Add Profile* screen.





Figure 4: Contact Information Section on the Add Profile Page



#### **Contact Information**

Complete the following fields (see Figure 4):

- First Name (required) Type the applicant's legal first name.
- Middle Name Type the applicant's legal middle name.
- Last Name (required) Type the applicant's legal last name.
- **Primary E-mail (required) –** Type the applicant's e-mail address. This is the address that will be used to communicate with the applicant.
- Verify E-mail (required) Type the applicant's e-mail address again.
- Secondary E-mail Type the applicant's secondary e-mail address, if applicable.
- Do you have a valid Social Security Number Click the Yes or No radio button.
  - Yes If you have a valid Social Security Number (SSN), continue filling in the remaining fields.
  - No Selecting No removes the SSN fields from the form. Continue filling in the remaining fields. If you do not have a valid SSN, you will be limited to the types of





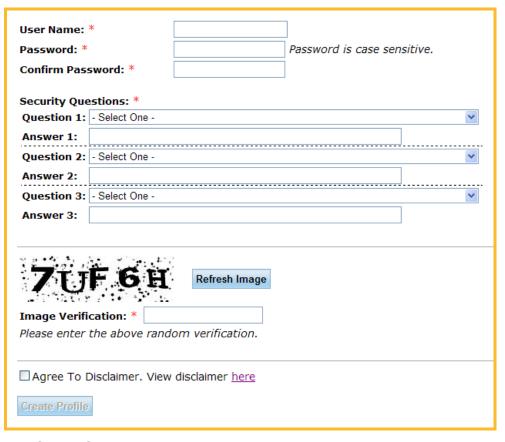
licenses for which you may apply. This might be reserved for a visiting teacher who is a foreign national without a valid SSN, but holds a valid VISA or state identification card.

- **SSN (required)** The agency is requesting disclosure of your SSN in accordance with 42 USC 666(a)13. Disclosure is mandatory and this application cannot be processed without it.
- Confirm SSN (required) Type the applicant's SSN again.
- Date of Birth (required) Type the applicant's date of birth.
- Highest Education Level (required) Select the applicant's highest education level from the drop-down menu:
  - None
  - High School Degree or Equivalent
  - Academic Degree
- Address Type the applicant's address.
- Address2 Type the applicant's additional address information.
- City Type the applicant's city.
- State Select the applicant's state from the drop-down menu.
- Country Click the United States or Other radio button. If the applicant clicks the Other radio button, type the name of the country in the Other field.
- Postal Code Type the applicant's postal code.
- Primary Phone Type the applicant's work phone.





Figure 5: Profile Information Section on the Add Profile Page



#### **Profile Information**

Complete the following fields (see Figure 5):

- User Name (required) Type a user name for the LVIS. The applicant may choose any user name.
- Password (required) Type a password for the LVIS. The password is case sensitive. The
  applicant many choose any password as long as it meets certain requirements. The password
  must:
  - Contain at least eight alphanumeric characters or symbols.
  - Not include the username.
  - Include three of the following requirements:
    - Capital letters.
    - Lowercase letters.
    - Numerals.
    - Special characters.
- Confirm Password (required) Type the applicant's password again.
- **Security Questions (required)** Select a question from the drop-down menu. Type the answer to the question in the Answer field. Select and answer three different questions.
- **Image Verification (required)** Type the numbers and letters visible on the screen. If you are unable to read the image, click the **Refresh Image** button.

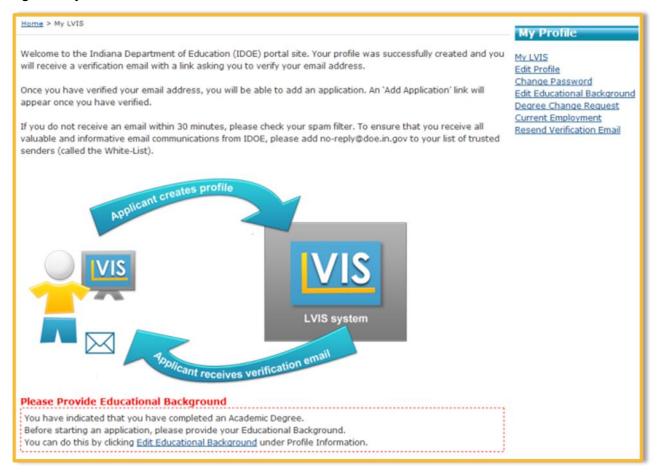




To complete the profile creation process, place a checkmark in the **Agree to Disclaimer** box. To view the disclaimer, click the *here* hyperlink.

Click the **Create Profile** button to submit the information and create a profile. The LVIS will automatically generate an e-mail that is sent to the address the applicant submitted in the profile creation process.

Figure 6: My LVIS Screen

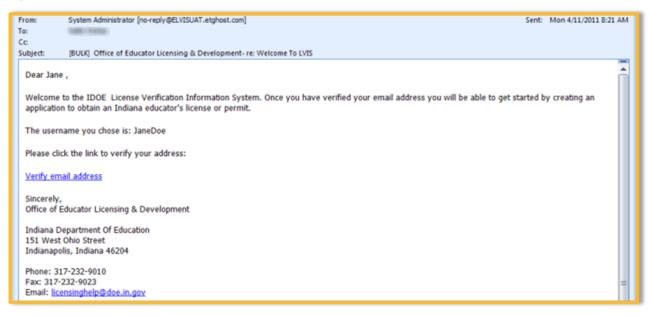


If you do not receive the e-mail, click the *Resend Verification Email* hyperlink (see Figure 6). Items that require attention, if any, are in red print at the bottom of the screen.



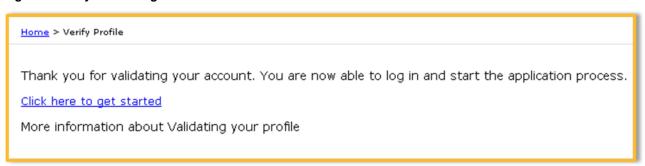


Figure 7: Welcome E-mail



The applicant must click the *Verify email address* hyperlink to move to the application process (see Figure 7).

Figure 8: Verify Profile Page



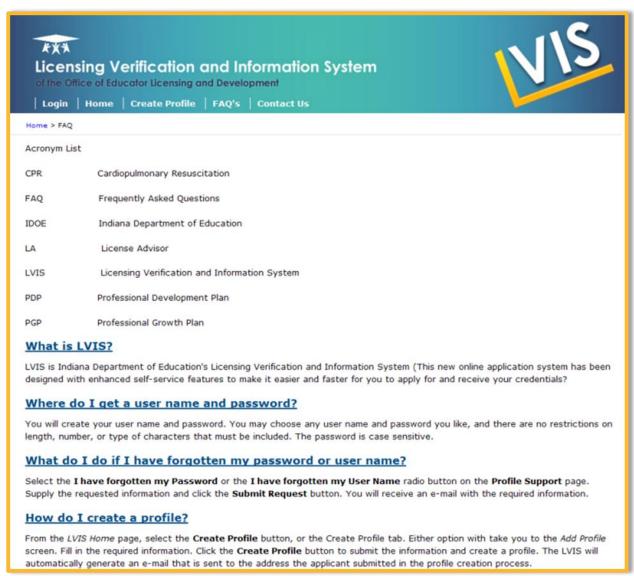
Click the Click here to get started hyperlink to log in to LVIS (see Figure 8).





### **FAQs**

Figure 9: FAQs Page



Click the FAQ's tab to access frequently asked questions. A page containing a list of FAQs will display (see Figure 9).





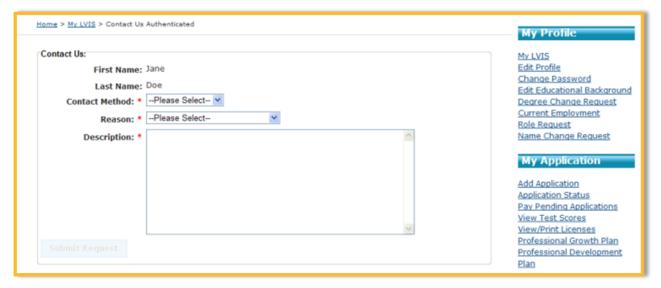
### Contact Us

Figure 10: Contact Us Page



The applicant can navigate to the *Contact Us* page by clicking the Contact Us tab at the top of the screen (see Figure 10). They may also use the **Contact Us** button on the *Home* page. This will open an e-mail for the user to complete and send.

Figure 11: Contact Us Authenticated Page



Once logged in, an applicant may click the *Contact Us* hyperlink under the LVIS logo (see Figure 11). Complete the following fields:

- Contact Method (required) Select the contact method from the drop-down menu:
  - Phone
  - E-mail
- Reason (required) Select the reason from the drop-down menu:
  - Issue Applying for license
  - o Issue with My Profile
  - Issue with Payment
  - Teacher Questions
  - Workplace Specialist Questions
  - School/School Corp Questions
  - Other
- Description Type the description of your reason for contact in the text box.





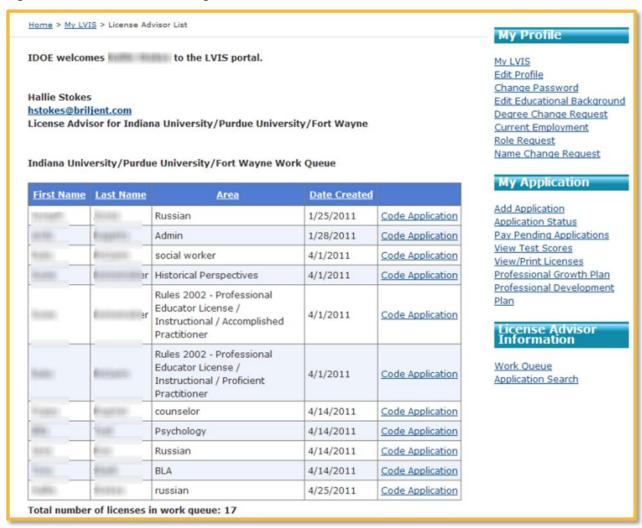
Click the Submit Request button to submit the information.





### License Advisor List

Figure 12: License Advisor List Page



After logging in, the LA is taken to the *License Advisor List* page (see Figure 12). On this page, the LA will see all applications ready for review in the table. To review an application, click the *Code Application* hyperlink.

In addition to application review activities, the LA also has access to his or her own professional profile within the LVIS. Click the hyperlinks on the right side of the screen to view the following pages:

- My Profile
  - My LVIS Click this to return to the My LVIS page.
  - Edit Profile Click this to change profile information.
  - Change Password Click this to change password information.
  - Edit Educational Background Click this to edit educational background.
  - Degree Change Request Click this to change degree information.
  - o Current Employment Click this to add current employment information.
  - Name Change Request Click this to request a name change.





### My Application

- o Add Application Click this to add an application.
- Application Status Click this to check the status of a submitted application.
- o Pay Pending Applications Click this to pay for a pending application.
- o Professional Growth Plan Click this to review the PGP.
- o Print License Click this to print a copy of a license.
- License Advisor Information
  - Work Queue Click this to return to the License Advisor List page.
  - Application Search Click this to search for applications in the system.



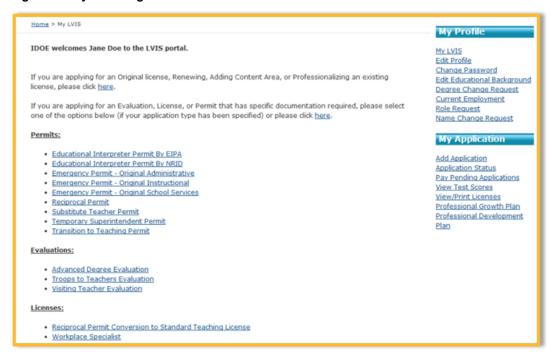


### My Profile

The following subsections are part of the My Profile section.

### My LVIS

Figure 13: My LVIS Page



Click one of the *here* hyperlinks to manually select and create an application (see Figure 13). If an application type has been specified, select the correct hyperlink from the following sections:

- Permits
  - Educational Interpreter Permit by EIPA
  - Educational Interpreter Permit by NRID
  - Emergency Permit Original Administrative
  - Emergency Permit Original Instructional
  - Emergency Permit Original School Services
  - Reciprocal Permit
  - Substitute Teacher Permit
  - Temporary Superintendent Permit
  - Transition to Teaching Permit
- Evaluations
  - Advanced Degree Evaluation
  - Troops to Teachers Evaluation
  - Visiting Teacher Evaluation
- Licenses
  - Reciprocal Permit Conversion to Standard Teaching License





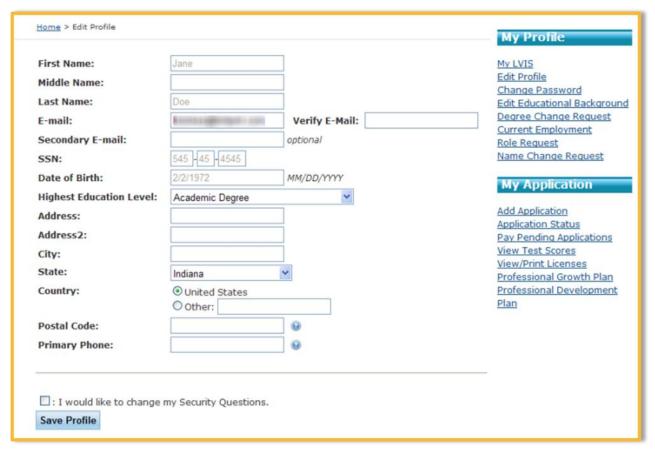
Workplace Specialist





### **Edit Profile**

Figure 14: Edit Profile Page



Complete the following fields (see Figure 14):

- First Name Type the applicant's legal first name.
- Middle Name Type the applicant's legal middle name, if applicable.
- Last Name Type the applicant's legal last name.
- E-mail Type the applicant's e-mail address. This is the address that will be used to communicate with the applicant.
- Verify E-mail Type the applicant's e-mail address again.
- Secondary E-mail Type the applicant's secondary e-mail address, if applicable.
- SSN Type the applicant's SSN.
- Date of Birth Type the applicant's date of birth.
- Highest Education Level Select the applicant's highest education level from the drop-down menu:
  - None
  - High School Degree or Equivalent
  - Academic Degree
- Address Type the applicant's address.





- Address2 Type the applicant's additional address information.
- City Type the applicant's city.
- State Select the applicant's state from the drop-down menu.
- Country Click the United States or Other radio button. If the applicant clicks the Other radio button, type the name of the country in the Other field.
- Postal Code Type the applicant's postal code.
- **Primary Phone** Type the applicant's phone number.

To change the security questions, place a check mark in the **I would like to change my Security Settings** check box. The security question drop-down menu will appear. Select a question from the drop-down menu. Type the answer to the question in the **Answer** field. Select and answer three different questions.

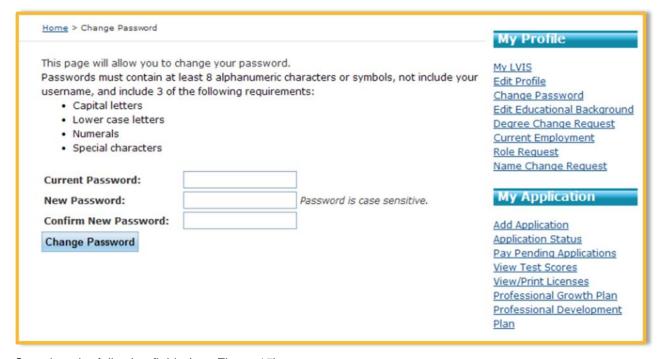
Click the Save Profile button to submit the information and save the changes.





### **Change Password**

Figure 15: Change Password Page



Complete the following fields (see Figure 15):

- Current Password Type the applicant's current password in the field.
- New Password Type a password for the LVIS. The password is case sensitive. The applicant
  many choose any password as long as the password requirements are met.
- Confirm New Password Type the applicant's new password again.

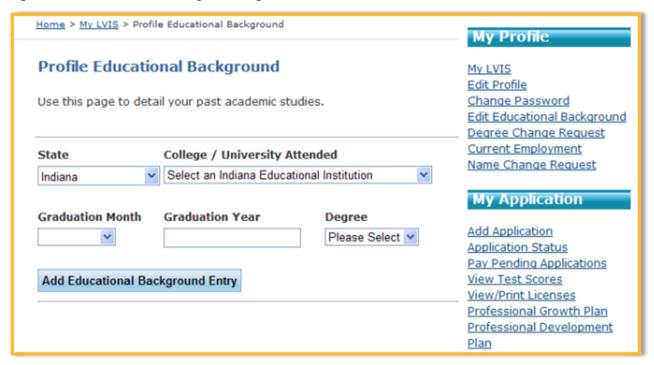
Click the **Change Password** button to submit the information and save the changes.





### **Edit Educational Background**

Figure 16: Edit Educational Background Page



Complete the following fields (see Figure 16):

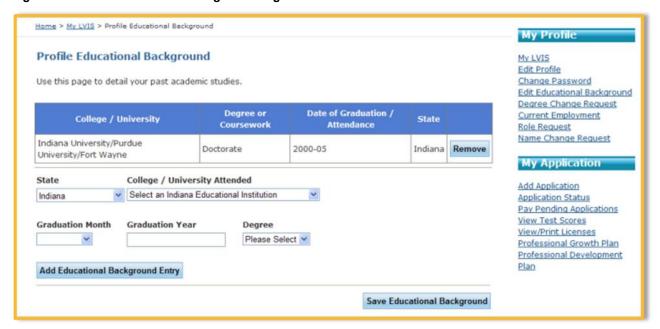
- State Select the state from the drop-down menu.
- College/University Attended
  - If the applicant selects Indiana in the **State** field, a drop-down menu containing the names of Indiana colleges and universities is available. Select the correct institution from the drop-down menu.
  - If the applicant selects any state other than Indiana in the **State** field, this field is blank.
     Type the name of the institution.
- Graduation Month Select the graduation month from the drop-down menu.
- Graduation Year Type the year of graduation.
- **Degree** Select the type of degree from the drop-down menu. Options include the following:
  - Associate
  - Bachelor
  - Master
  - Doctorate
  - Specialist
  - None

Click the **Add Educational Background Entry** button to submit the information.





Figure 17: Profile Educational Background Page



The applicant will be able to review the educational background information and make additional entries using the same process for each institution attended (see Figure 17).

To remove an institution or degree from the list, click the **Remove** button to the right of an entry.

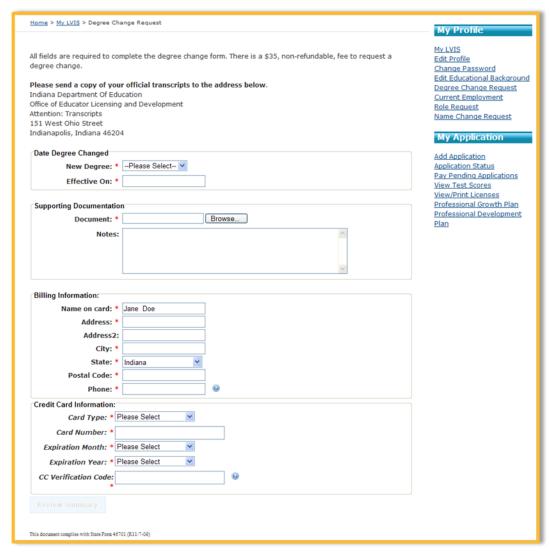
When all education information has been added, click the **Save Educational Background** button to save the information. This will also take the applicant to Step 1 of the application process. The application process may also be accessed by clicking the *Add Application* hyperlink.





### **Degree Change Request**

Figure 18: Degree Change Request Page



Complete the following fields (see Figure 18):

In the Date Degree Changed section:

- New Degree Select the type of degree from the drop-down menu. Options include the following:
  - Advanced
  - Associate
  - Bachelor
  - Master
  - Doctorate
  - Specialist
  - None





#### In the Supporting Documentation section:

- **Document** Click the **Browse** button to select the document from a computer.
- Notes Type any additional information in this field.

#### In the Billing Information section:

- Name on card Type the name as it appears on the credit card.
- Address Type the billing address.
- Address2 Type the additional billing address information.
- **City** Type the billing address city.
- State Select the billing address state from the drop-down menu.
- Postal Code Type the billing address postal code.

#### In the Credit Card Information section:

- Card Type Select the card type from the drop-down menu. Card type choices include:
  - MasterCard
  - Visa
- Card Number Type the credit card number.
- Expiration Month Select the card expiration date month from the drop-down menu.
- Expiration Year Select the card expiration date year from the drop-down menu
- CC Verification Code Type the verification code from the back of the card.

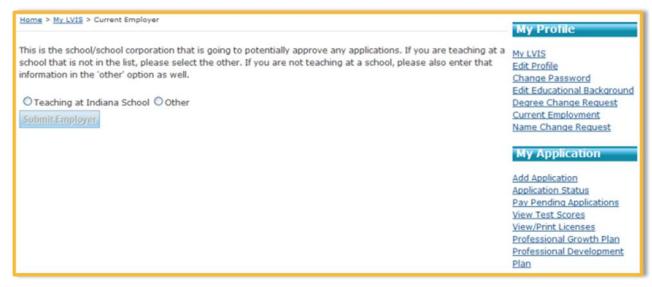
Click the **Review Summary** button to review the information.





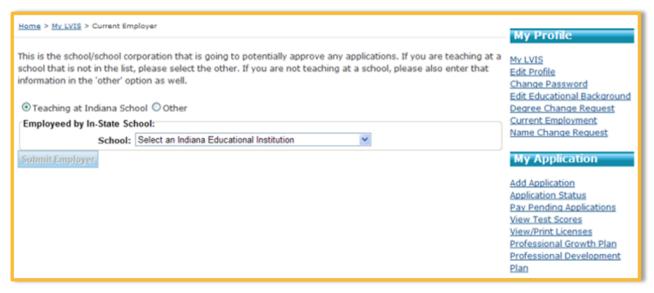
### **Current Employment**

Figure 19: Current Employer Page



Click the correct radio button (see Figure 19).

Figure 20: Teaching at Indiana School Radio Button on the Current Employer Page



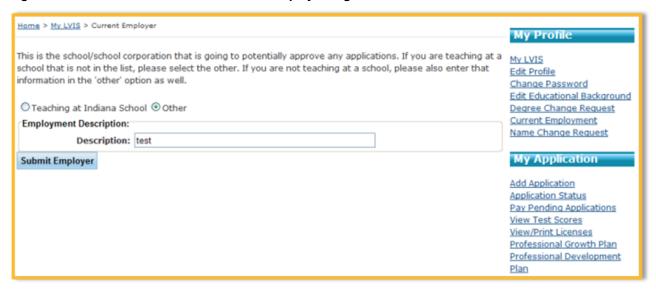
If the applicant is currently teaching at an Indiana school, click the **Teaching at Indiana School** radio button (see Figure 20).

- In the Employed by In-State School section, in the **School** field, select an Indiana educational institution from the drop-down menu.
- If the applicant is teaching at a school not on the list, click the **Other** radio button and type the information in the **Description** field.





Figure 21: Other Radio Button on the Current Employer Page



If the applicant is currently not teaching at a school, or is teaching at a school not on the list, click the **Other** radio button (see Figure 21).

- In the Employment Description section, in the **Description** field, type the name of educational institution where the applicant is currently employed.
- If the applicant is not teaching at an Indiana school, type that information in the **Description** field.

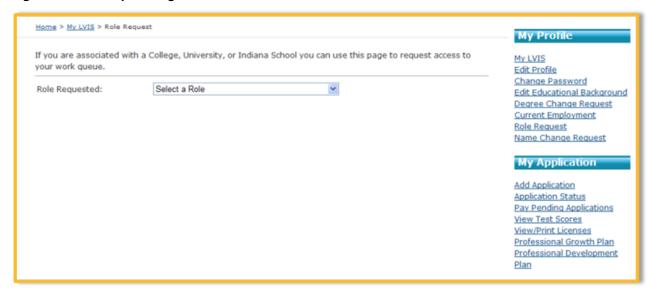
Click the **Submit Employer** button to submit the information.





### **Role Request**

Figure 22: Role Request Page



The Role Request page is used to request viewing permissions related to duties as an LA, CTE Director, School Corporation Authority or School Building Administrator.

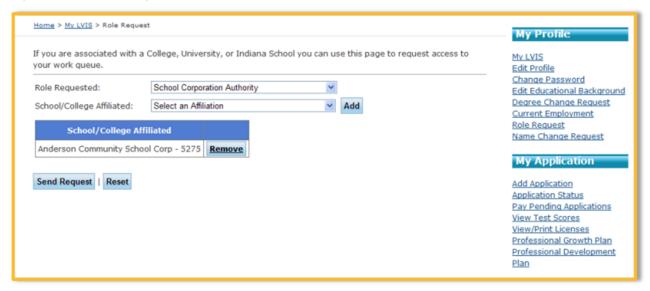
Select the desired role from the drop-down menu:

- License Advisor
- School Building Administrator
- School Corporation Authority
- Career and Technical Education (CTE) Director





Figure 23: School/College Affiliated on Role Request



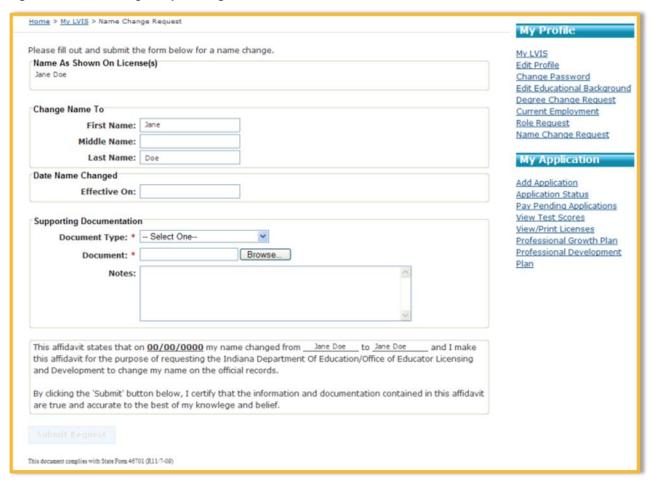
Select the school or college from the drop-down menu (see Figure 23). Click the **Add** button to save the information. The information will appear on the screen in a table. Click the **Send Request** Button to send the request to IDOE. Click the **Reset** button to reset the fields. The applicant will see a confirmation screen verifying the submission of the role request.





### Name Change Request

Figure 24: Name Change Request Page



To change the name as shown on the license(s), fill in the following fields (see Figure 24):

In the Change Name To section:

- First Name Type the applicant's legal first name.
- Middle Name Type the applicant's legal middle name.
- Last Name Type the applicant's legal last name.

In the Date Name Changed section:

• **Effective On** – Type the date on which the name change became effective.

In the Supporting Documentation section:

- **Document Type (required)** Select the type of document from the drop-down menu. Options include the following:
  - Divorce Decree
  - Driver's License
  - Legal Name Change Affidavit
  - State Issued Marriage License





- **Document (required)** Click the **Browse** button to select the document from a computer.
- Notes Type any additional information in this field.

Review the affidavit at the bottom of the page.

Click the **Submit Request** button to submit the changes.



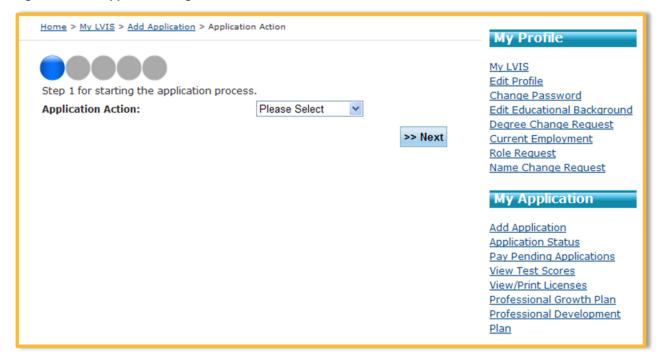


### My Application

The following subsections are part of the My Application section.

### **Add Application**

Figure 25: Add Application Page



In the **Application Action** field, select the correction action from the drop-down menu (see Figure 25). Options include the following:

- Addition Complete the following fields:
  - o **Previous Licenses** Select the correct license from the drop-down menu.
  - Select Permit Type Select the correct permit type from the drop-down menu.
    - General Elementary | Bulletin 192 | 4/11/2016
  - Subject and/or Endorsement Areas Type the areas the applicant is qualified to teach in this field.

Click the **Coursework** radio button to renew with coursework.

Click the **PRAXIS Exam** radio button to renew with PRAXIS Exam scores:

- Conversion Complete the following fields:
  - Previous licenses
  - Subject and/or Endorsement Areas (if required)
- Original Complete the following fields:
  - Application Type Select the correct application type from the drop-down menu:
    - Administrative This option opens an additional field:
      - Requirement Type:
        - Building Level Administrator License





- CTE Director License
- Director of Curriculum and Instruction License
- Director of Exceptional Needs License
- Superintendent's License
- Educational Interpreter This option opens an additional field:

#### Requirement Type:

- Educational Interpreter Permit by EIPA
- Educational Interpreter Permit by NRID
- Educational Interpreter Emergency
- Educational Permit This option opens an additional field:

#### Select Permit Type

- Emergency Permit
- Reciprocal Permit
- Substitute Teacher Permit
- Visiting Teacher
- Instructional This option opens an additional field:

#### Requirement Type:

- Communications Disorders
- Original Instructional
- School Services
- Temporary Superintendent
- Workplace Specialist
- Subject and/or Endorsement Areas Type the areas the applicant is qualified to teach in this field.

#### Professionalization

- Previous Licenses Select the correct license from the drop-down menu.
- Add content areas To add content areas, place a check mark in the check box. This
  will bring up the Subject and/or Endorsement Areas field.
- Subject and/or Endorsement Areas Type the areas the applicant is qualified to teach in this field.

#### Renewal

- Previous Licenses Select the correct license from the drop-down menu.
- Add content areas To add content areas, place a check mark in the check box. This
  will bring up the Subject and/or Endorsement Areas field.
- Requirement Type:
  - Initial Practitioner
  - Renew with In State Coursework
- Subject and/or Endorsement Areas Type the areas the applicant is qualified to teach in this field.





- Coursework Click this radio button if renewing with coursework.
- o Professional Growth Plan (PGP) Click this radio button if renewing with a PGP.
- Click the Coursework radio button to renew with coursework.
- Click the Professional Growth Plan (PGP) radio button if renewing with a PGP.

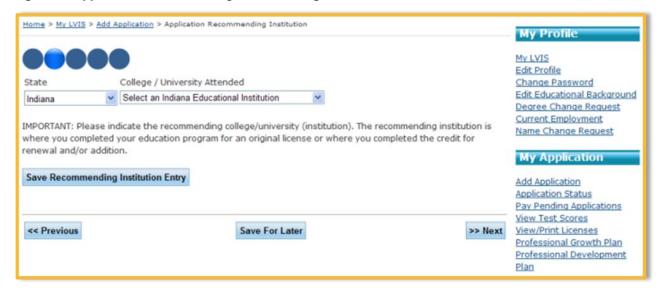
Click the **Next** button to move to Step 2. If the application is for an original license, the **Application Type** field selection will determine which screen appears.





## For Administrative, Instructional, School Services, and Workplace Specialist Applications

Figure 26: Application Recommending Institution Page



Complete the following fields (see Figure 26):

- State Select the state from the drop-down menu.
- College/University Attended
  - If the applicant selected Indiana in the State field, a drop-down menu containing the names of Indiana colleges and universities is available. Select the correct institution from the drop-down menu.
  - o If the applicant selected any state other than Indiana in the **State** field, this field is blank. Type the name of the institution.

Click the **Save Recommending Institution Entry** button. The **Application Recommending Institution** page will refresh showing the saved information.

If the information is incorrect or needs to be removed, click the **Remove** button by the name of the institution.

To add an additional recommending institution, click the Add Recommending Institution Entry button. Complete the following fields:

- State Select the state from the drop-down menu.
- College/University Attended
  - If the applicant selected Indiana in the State field, a drop-down menu containing the names of Indiana colleges and universities is available. Select the correct institution from the drop-down menu.
  - If the applicant selected any state other than Indiana in the State field, this field is blank.
     Type the name of the institution.

To return to the prior step, click the Previous button

To save the information and complete the process at a later time, click the **Save for Later** button.

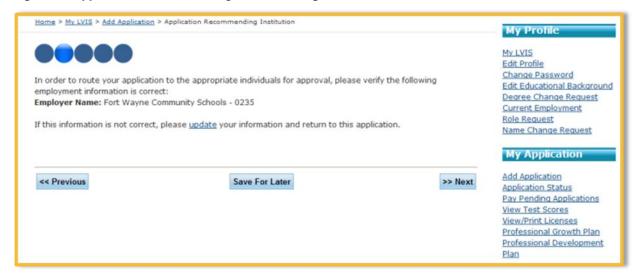
To move to the next step, click the **Next** button.





## For Educational Interpreter, Educational Permit, and Temporary Superintendent Applications

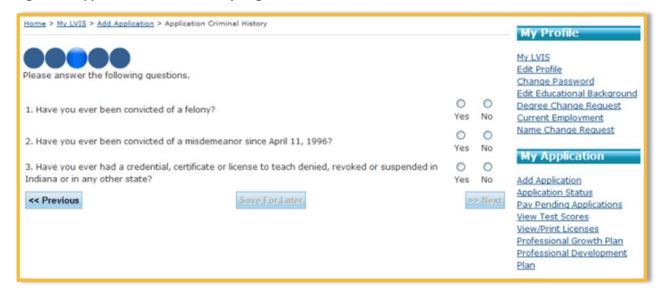
Figure 27: Application Recommending Institution Page



If current employment information is already on file, verify the information and click the **Next** button (see Figure 27).

If current employment is not on file, click the *update* hyperlink, and complete the employment information. Return to this page, verify the information, and click the **Next** button.

Figure 28: Application Criminal History Page

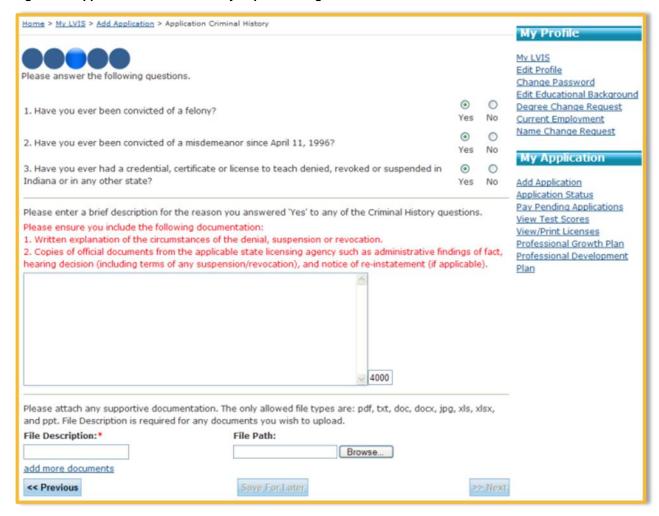


Click the **Yes** or **No** radio button to answer each question (see Figure 28). Clicking the **Yes** radio button for any of the questions will open an additional text box (see Figure 29).





Figure 29: Application Criminal History Expanded Page



Follow the directions above the text box (see Figure 29). Enter up to 4,000 characters to describe the reason for a "Yes" answer to any of the Criminal History questions.

To attach any supportive documentation, complete the following fields:

- File Description (required) Type a description of the file.
- File Path Click the Browse button to select the correct file from a computer.

To add additional documents, click the add more documents hyperlink.

To return to the prior step, click the **Previous** button.

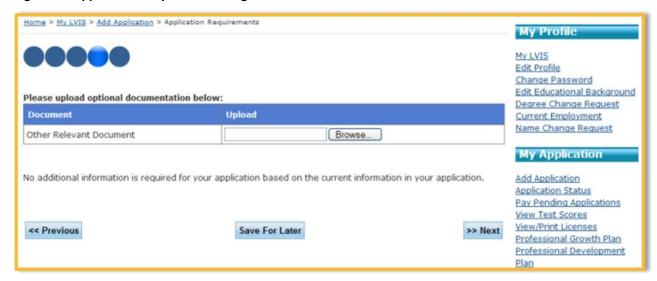
To save the information and complete the process at a later time, click the **Save for Later** button.

To move to the next step, click the **Next** button.





Figure 30: Application Requirements Page



Upload all required documentation. Depending on the type of license, document requirements will vary. Click the **Browse** button to select the correct files (see Figure 30).

To return to the prior step, click the **Previous** button

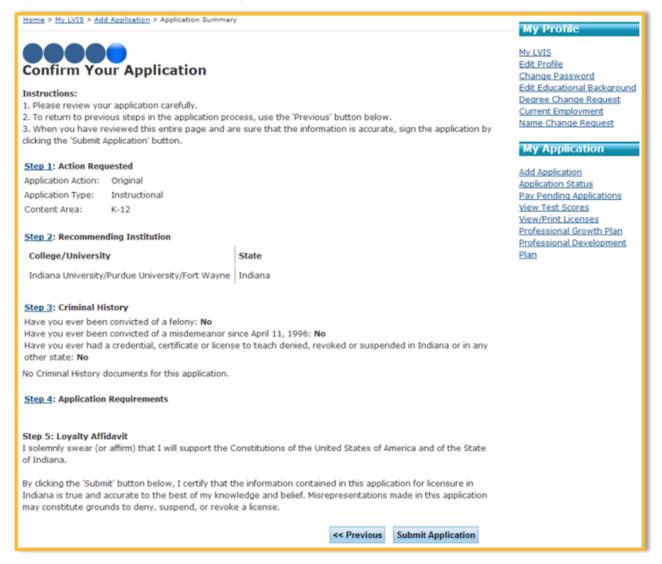
To save the information and complete the process at a later time, click the Save for Later button.

To move to the next step, click the **Next** button.





Figure 31: Confirm Your Application Page



#### Complete the following actions (see Figure 31):

- Review the application.
- Return to the previous steps by clicking the Previous button to make corrections or changes.
- When the application is complete and accurate, submit the application by clicking the Submit Application button.





#### Figure 32: Verification of Submission Page

You have successfully submitted your application. Please be aware you must first complete the payment process My Profile before your application (s) will be reviewed. You will then be notified, by email, of any status changes and/or questions we may need answered to complete the application process. My LVIS Edit Profile Click here to create a new application for a different license. Change Password Edit Educational Background Click here to pay for all pending applications. Degree Change Request Current Employment Click here to view statuses for all your current applications. Name Change Request Click here for the home page. My Application Add Application **Application Status** Pay Pending Applications View Test Scores View/Print Licenses Professional Growth Plan Professional Development Plan

The following actions are available from this page (see Figure 32):

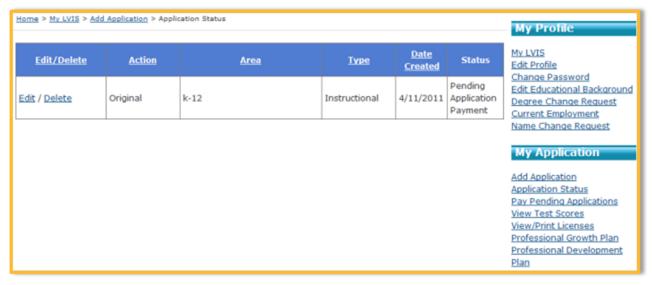
- New application for a different license Click the Click here hyperlink.
- Pay for all pending applications Click the Click here hyperlink.
- View status of current applications Click the Click here hyperlink.
- Return to the Home page Click the Click here hyperlink.





## **Application Status**

Figure 33: Application Status Page

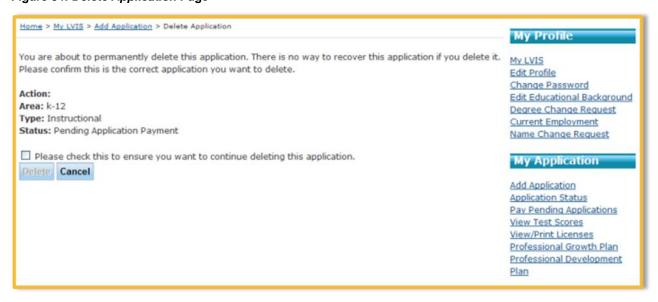


The *Application Status* page lists applications currently in the system (see Figure 33). From this page, the applicant may click the *Edit* or *Delete* hyperlinks.

Click the *Edit* hyperlink to return to the beginning of the application process.

Click the *Delete* hyperlink to delete this application.

Figure 34: Delete Application Page



Review the information on the screen (see Figure 34). To permanently delete the application, place a check mark in the check box, and then click the **Delete** button.

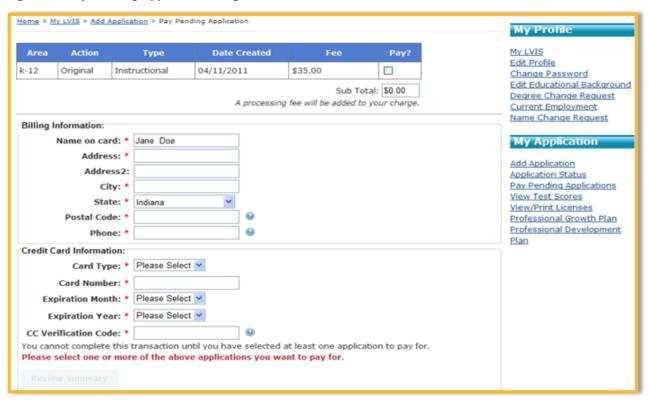
To cancel deleting the application, click the **Cancel** button.





## **Pay Pending Applications**

Figure 35: Pay Pending Applications Page



The table at the top of the screen lists the pending applications (see Figure 35). To pay for an application, place a check mark in the check box in the **Pay** column of the table. The total amount for the application(s) is displayed in the **Sub-Total** field.

In the Billing Information section:

- Name on card (required) Type the name as it appears on the credit card.
- Address (required) Type the billing address.
- Address2 Type the additional billing address information.
- City (required) Type the billing address city.
- State (required) Select the billing address state from the drop-down menu.
- Postal Code (required) Type the billing address postal code.
- Phone (required) Type the billing phone number.

In the Credit Card Information section:

- Card Type (required) Select the card type from the drop-down menu. Card type choices include the following:
  - MasterCard
  - Visa
- Card Number (required) Type the credit card number.
- Expiration Month (required) Select the card expiration date month from the drop-down menu.

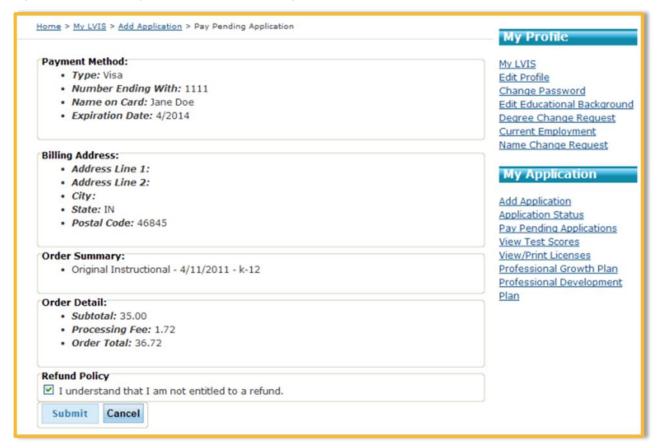




- Expiration Year (required) Select the card expiration date year from the drop-down menu
- CC Verification Code (required) Type the verification code from the back of the card.

Click the **Review Summary** button to review the information.

Figure 36: Pay Pending Application Summary Page

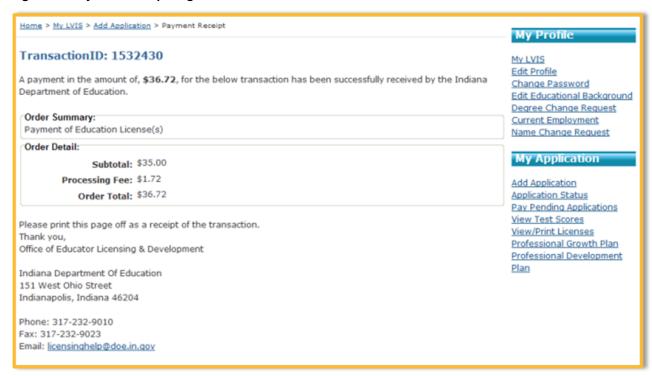


Review the information and place a check mark in the I understand that I am not entitled to a refund check box (see Figure 36). Click the **Submit** button to submit the payment or the **Cancel** button to cancel the payment.





Figure 37: Payment Receipt Page



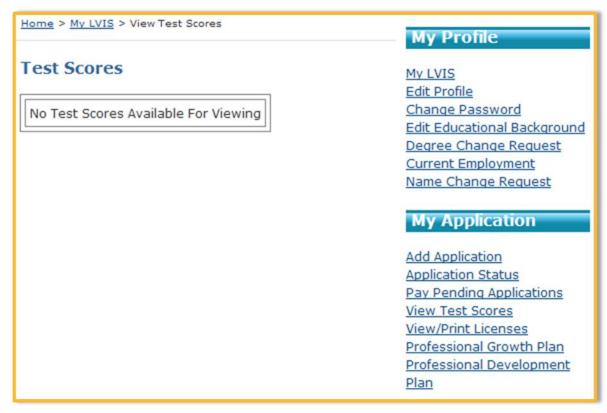
This page summarizes your application payment (see Figure 37).





## **View Test Scores**

Figure 38: View Test Scores Page



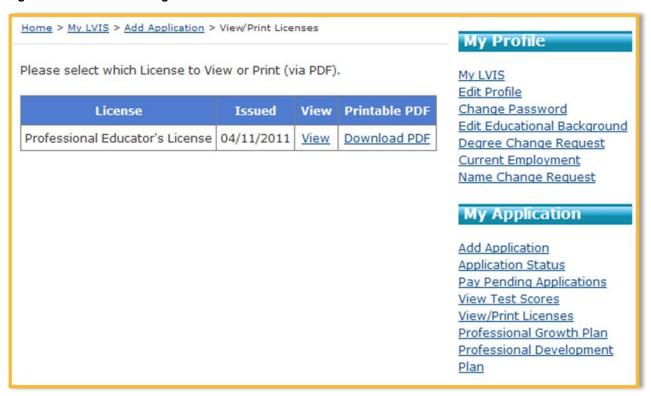
On the View Test Scores page, the test scores are available for review (see Figure 38).





### **View/Print License**

Figure 39: Print License Page



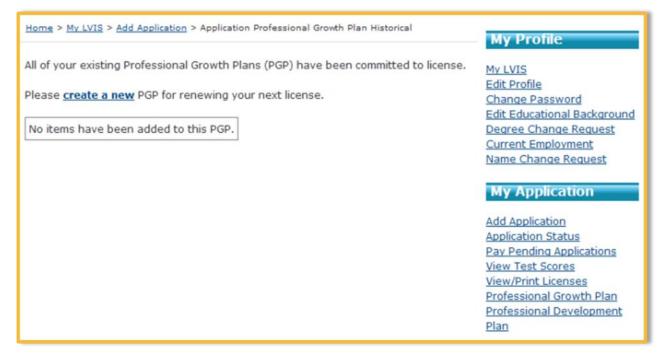
On the View/Print License page, the licenses available for printing are listed (see Figure 39).





## **Professional Growth Plan**

Figure 40: Application Professional Growth Plan Historical Page



From the *Application Professional Growth Plan Historical* page, the applicant can begin or edit a PGP (see Figure 40). The table at the top of the screen lists current PGPs.

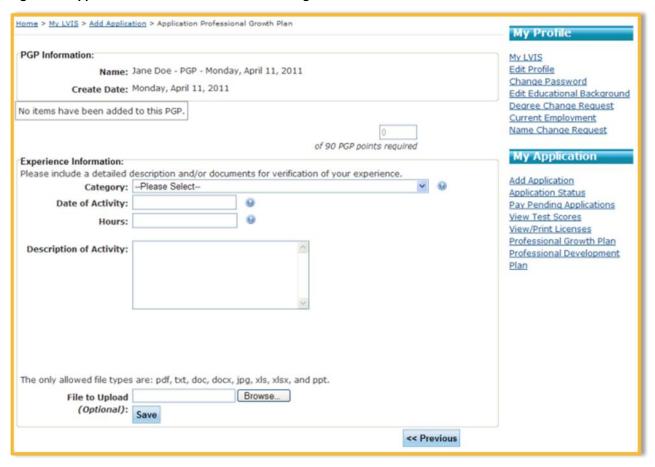
To add a new PGP, click the *create a new* hyperlink. On the following screen, click the **Create New PGP** button. To return to the previous screen, click the **Previous** button.

To edit a current PGP, click the Edit hyperlink.





Figure 41: Application Professional Growth Plan Page



In the PGP Information section, the applicant will see (see Figure 41):

- Name This displays the applicant's name and...
- Create Date This displays the date the PGP was created.
- Number of Items That Have Been Added to This PGP This displays the total number of items
  that have been added to the PGP.
- Points This displays the total number of points out of the 90 PGP points required.

In the Experience Information section:

- Category Select the category from the drop down menu. Options include:
  - In Service
  - Professional Conference
  - Workshop/Institute
  - Mentoring New Educator
  - Cooperating Teacher for Student Teacher
  - Cooperating Teacher for Undergrad Practicum/Field Experience Students
  - Presentation
  - Curriculum Development
  - Professional Program/Committee





- School Accreditation/School Improvement Plan
- College Credit
- Education Publication/Research
- Other
- Date of Activity Type the date on which the activity occurred.
- **Hours** Type the number of hours for this one particular experience.
- **Description of Activity** Type a description of the activity in the text box.
- File to Upload (Optional) Click the Browse button to select the correct file from the computer.
- Save Click the Save button to save the information

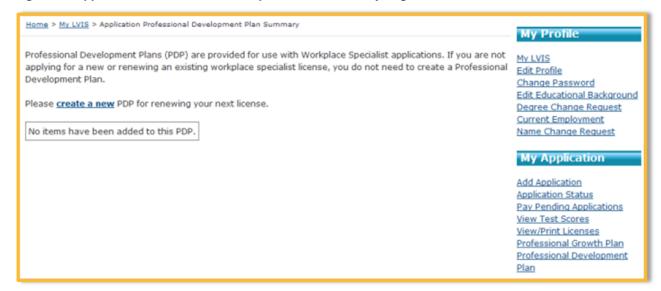
Click the **Previous** button to return to the previous screen.





## **Professional Development Plan**

Figure 42: Application Professional Development Plan Summary Page



PDPs are provided for use with Workplace Specialist applications. If you are not applying for a new or renewing an existing Workplace Specialist License, you do not need to create a PDP.

From the *Professional Development* page, the applicant can begin or edit a PDP. The table at the top of the screen lists current PDPs (see Figure 42).

To add a new PDP, click the *create a new* hyperlink. On the following screen, click the **Create New PDP** button. To return to the previous screen, click the **Previous** button.

To edit a current PDP, click the Edit hyperlink.

Figure 43: Application Professional Development Plan Page



In the PDP Plan section, the applicant will see a **Plan Description** text box field (see Figure 43). Type the required information in the text box. Click the **Plan is Ready for Approval** button to submit the information. A notification that the PDP is ready for approval will appear.





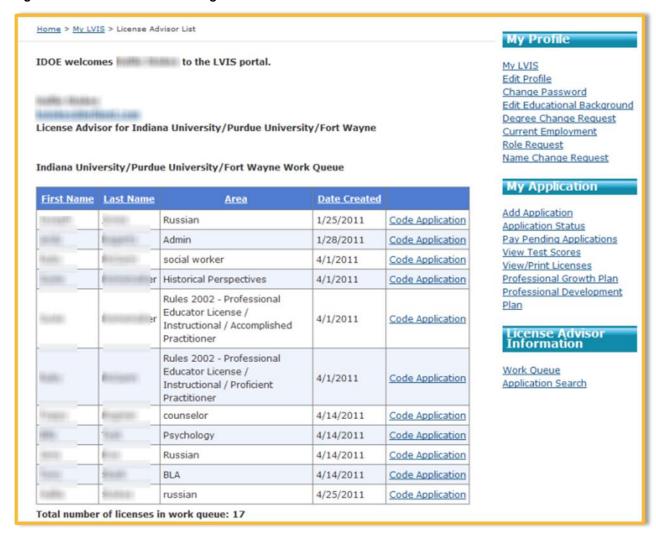
Click the Previous button to return to the previous screen.

### **License Advisor Information**

The following subsections are part of the License Advisor Information section.

## **Work Queue (License Advisor List Page)**

Figure 44: License Advisor List Page

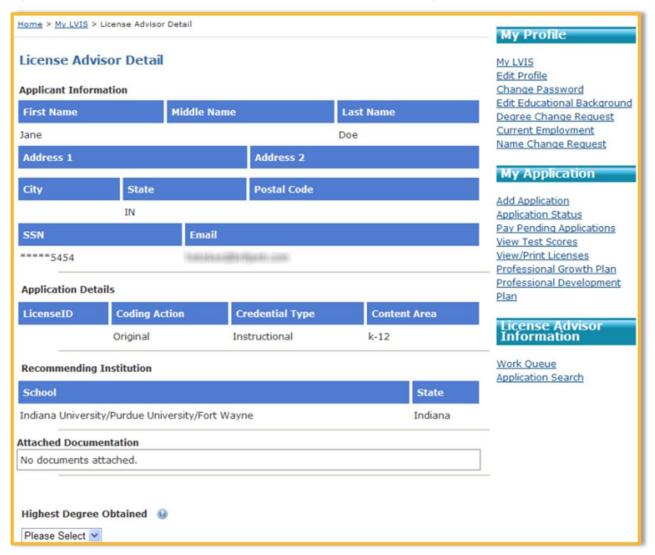


Click the Code Application hyperlink to being the process (see Figure 44).





Figure 45: Applicant Information Section on the License Advisor Detail Page



The Applicant Information section contains the applicant information as entered during the application process (see Figure 45).

The Applicant Details section contains the license information as entered during the application process.

The Recommending Institution section contains the education information as entered during the application process.

The Attached Documentation section lists all documents attached by the applicant.

The **Highest Degree Obtained** field shows the degree as selected by the applicant.





Figure 46: Coding a License Section on the License Advisor Detail Page

Coding a License:				
As a licensing advisor you are required to code the license, action and/or content areas for which the applicant is eligible. Please select the correct license information from menus below. If you are coding an addition, please select the rule basis appropriate to the addition, NOT the rule basis under which the applicant may have obtained the initial license. Restrictions about additions to licenses issued under prior rules no longer apply.				
Next, select the appropriate content area and grade coverage. When you have made all required selections, click on "Add Content Area for Coding." If you are coding multiple content areas, repeat these steps. When you have completed coding, click "Finalize Coding" to view a summary of your work and approve the credential.				
Select License Credentials and Content Area(s):				
Coding Action:	Original	~		
Rules Basis:	Please Select	~		
Credential Type:		~		
Category:		~		
Proficiency:		V		
School Setting:		~		
Content Area:		~		
Competency:		V		
Content Areas:				
No Content Areas Added				
CPR Requirement:				
I certify that I have seen a valid certificate from an approved provider verifying that the applicant has completed training in cardiopulmonary resuscitation that includes a test demonstration on a mannequin and removing a foreign body causing an obstruction in an airway through the Heimlich maneuver. A list of the approved providers may be found at <a href="#">CPR Providers</a> Possession Designation  Designation				
Return to Queue	Finalize Coding	Re-route Application	Deny Application	

As a licensing advisor, you are required to code the license, action, and/or content areas for which the applicant is eligible. In the Coding a License section, the LA will code the license using a series of drop-down menus (see Figure 46). Please select the correct license information from the menus. Options displayed in the menus will vary based on previous selections. For example, the selection made in the **Rules Basis** field will determine which options are shown in the **Credential Type** field.





#### Complete the following fields:

Select License Credentials and Content Area(s)

#### Coding Action

- Additional If you are coding an addition, please select the rule basis appropriate to the addition, NOT the rule basis under which the applicant may have obtained the initial license. Restrictions about additions to licenses issued under prior rules no longer apply.
- Original
- Renewal
- Professionalize
- Conversion

#### Rules Basis

- NA
- Bulletin 94
- Bulletin 192
- Bulletin 400
- Rules 46-47
- Rules 2002
- REPA

#### Credential Type

- Substitute (N/A)
- First Grade (Bulletin 94)
- Permanent (Bulletin 94)
- First Grade (Bulletin 192)
- Permanent (Bulletin 192)
- Professional (Bulletin 192)
- Provisional (Bulletin 192)
- Other (Bulletin 400)
- Professional (Bulletin 400)
- Provisional (Bulletin 400)
- Reciprocal (Bulletin 400)

#### Category

- Administration and Supervision
- General Elementary
- Nursery School Kindergarten
- Junior High/Middle School
- School Services Personnel
- Secondary





- Early Childhood
- Instructional Supervision
- Kindergarten Primary
- All Grade
- Senior High Junior/Middle

#### Proficiency

- NA
- Accomplished Practitioner
- Initial Practitioner
- Proficient Practitioner
- Temporary Superintendent

Based on the selections, the license duration is displayed under the **Proficiency** field in red.

#### School Setting

- **1**-8
- K-12
- K-9
- N-K
- None
- Pre-Kindergarten
- All Schools
- High School
- Middle School / Junior High
- Elementary / Intermediate
- Elementary / Primary
- Preschool
- **5-12**
- **7-12**
- 9-12
- P-12
- N/A

#### Content Area

- Assistant Principal
- Assistant Superintendant
- Building Level Administrator
- Director of Career and Technical Education
- Director of Curriculum and Instruction
- Director of Exceptional Needs
- Superintendent





- Arts and Crafts
- Biology
- Business Education
- Business Education with Bookkeeping
- Business Education with Shorthand
- Business Education with Shorthand/Bookkeeping
- Chemistry
- Chinese
- Computer
- Deaf
- Distributive Education
- English
- English as a Second Language
- French
- General Science
- German
- Gifted and Talented
- Greek
- Hebrew
- Industrial Technology
- Interdisciplinary Cooperative Education
- Japanese
- Latin
- Learning Disabled
- Library Science
- Local Coordinator
- Local Supervisor
- Mathematics
- Mild Disabilities
- Mildly Mentally Handicapped
- Music
- Physical Education and Health
- Physically Handicapped
- Physics
- Polish
- Recreation
- Russian
- School Library and Audiovisual Services





- Severe Disabilities
- Social Studies
- Spanish
- Speech and Hearing Therapy
- Teacher of Special Classes
- Turkish
- Vocation Agriculture
- Vocational Home Economics
- Vocational Trade and Industrial Education

#### Competency

- None
- Endorsement
- Special Area
- Comprehensive
- Minor
- Restricted

Click the **Add Content Area for Coding** button to add the selected content for coding. The information will appear in a table. To remove a content area, click the *Remove* hyperlink by the item to be removed.

Place a check mark in the **CPR Requirement** check box to certify that the LA has seen a valid cardiopulmonary resuscitation (CPR) certificate.

Click the **Return to Queue** button to return to the *My LVIS* page and view the queue.

Click the **Finalize Coding** button to finalize coding the application. This will bring up a *Summary* pop-up window. Add any necessary notes in the blank field. Click the **Approve License** button to approve the license. Click the **Cancel** button to close the window and return to the previous page.

Click the **Re-Route Application** button to re-route the application. This will bring up a *Where to re-route* pop-up window. Click the **Institution** radio button or the **IDOE** radio button to indicate the agency to which the license will be re-routed. Type the reason for the re-route in the **Explanation for re-routing** field. Click the **Re-Route** button to send the application. Click the **Cancel** button to close the window and return to the previous page.

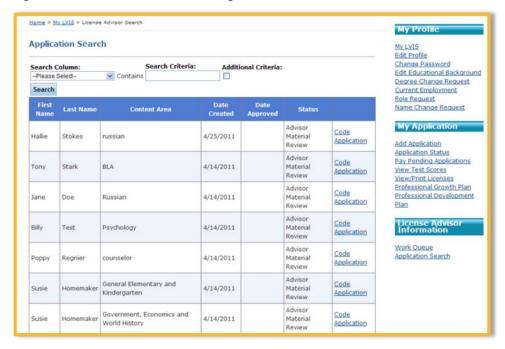
Click the **Deny Application** button to deny an application. This will bring up an *Explanation for denial* pop-up window. Type the reason for denial in the **Explanation for denial** field. Click the **Deny** button to deny the application. Click the **Cancel** button to close the window and return to the previous page.





## **Application Search**

Figure 47: License Advisor Search Page



Complete the following fields (see Figure 47):

- Search Column Select the search term from the drop-down menu. Options include the following:
  - Approved Content Area
  - Date Approved On
  - Date Created
  - o DOB
  - First Name
  - Last Name
  - License ID
  - o SPN
  - SSN
- Search Criteria Type the search criteria.
- Additional Criteria Place a check mark in the Additional Criteria check box if the Search Column or Search Criteria fields are required.

Click the **Search** button to submit the information.

The user may also select an application from the table.





## **Appendix**

This appendix supplies a glossary of terms and additional information.

## **Glossary of Terms**

As we move to our online licensure system, it is a good time to standardize the licensing terminology we use. As you may know, the six versions of licensing rules under which we have licensed teachers in Indiana since 1923 have all used different terminology to refer to roughly comparable licenses and licensing actions. The multitude of terms is confusing to all involved, and we decided to reduce the number of terms we use and to standardize them. Below is a glossary that explains the standard terms and shows what terminology under prior rules it replaces.

**Accomplished Practitioner License**: This is a ten-year license renewable for ten-year periods issued to an educator that has met the requirements for professionalization of the educator's license. Professionalization requirements for the various license types can be found on the Office of Educator Licensing and Development (OELD) Web site. An Accomplished Practitioner License is equivalent to a professional license under prior rules.

**Advanced Degree Evaluation**: This is an option authorized by statute for an applicant with a master's degree or higher in a subject that corresponds to a secondary licensure content area. The applicant must have at least one year of teaching experience in grades K – 12 or at the postsecondary level, have passed the licensure exam in the desired content area, and who is certified in cardiopulmonary resuscitation (CPR)/Heimlich maneuver. An eligible applicant receives an Initial Practitioner License indistinguishable from Initial Practitioner Licenses issued to traditional teacher education applicants.

**Conversion**: This is the action of moving from an Initial Practitioner License to a Proficient Practitioner License. This may also refer to moving from Workplace Specialist I to Workplace Specialist II.

**Emergency Permit**: This is a one-year permit issued at the request of an employing school district to fill an unmet staffing need. The applicant must have a bachelor's degree and may or may not already hold a teaching license. It is equivalent to a Limited License under prior rules.

**Indiana Mentoring and Assessment Program (IMAP)**: This is the required internship that all educators with Initial Practitioner Licenses must complete in order to be eligible for their five-year Proficient Practitioner License. The educator must enroll in both Year One AND Year Two of IMAP in order to complete the internship.

**Initial Practitioner License**: This is a two-year license issued to novice teachers, school service personnel, or building level administrators while they complete the IMAP/residency program. The Initial Practitioner License may be renewed two times in order to provide additional time to complete IMAP. Once IMAP is complete, the license holder may convert to a five-year Proficient Practitioner License.

**Professionalize**: This is the action of moving from a Proficient Practitioner License to an Accomplished Practitioner License.

**Proficient Practitioner**: This is a five-year license issued to teachers upon completion of IMAP. A Proficient Practitioner License is equivalent to provisional and standard licenses under prior rules.

**Transition to Teaching Permit**: This an alternative certification path authorized by statute that provides an abbreviated pedagogy component to persons who already hold a bachelor's degree and meet the grade point average (GPA) requirement. By law, the number of credit hours that can be required by an institution in elementary and secondary transition to teaching programs are limited. The permit is a three-year, nonrenewable permit issued at the request of an employing school corporation for an individual who is enrolled in a Transition to Teaching program for a content area in which the school corporation is experiencing staffing difficulty.





**Troops to Teachers Evaluation**: This is an evaluation for licensure for military or former military personnel taking into account traditional coursework, training provided by the military, and instructional/teaching experiences such as Junior Reserve Officer Training Corps (JROTC), etc. Troops to Teachers is administered by Defense Activity for Non-Traditional Education Support (DANTES) and eligible applicants may be eligible for educational reimbursement through DANTES. The IDOE does not provide financial assistance or reimbursement; it assists applicants by determining eligibility and providing advice concerning options for completing licensure requirements.

**Visiting Teacher Permit**: This is a three-year, nonrenewable permit issued at the request of an employing school corporation to a teacher from a foreign country who holds the equivalent of a bachelor's degree from an accredited institution, has completed a teacher education program in the teacher's country, and meets other requirements under 515 IAC.

**Workplace Specialist License I**: This is an initial two-year license issued at the request of an employing CTE Director to an applicant with documented skill and work experience in a CTE content area. A Workplace Specialist License is not based on a traditional teacher preparation program. During the two-year Workplace Specialist I License period, the license holder must complete a beginning teacher seminar of professional development and pedagogy, demonstrate proficiency in math and language arts, and complete an initial PDP. Upon completion of the requirements, the Workplace Specialist I License may be converted to an initial Workplace Specialist II License at the request of an employing CTE director. The Workplace Specialist I License is comparable to an Initial Practitioner License.

**Work Place Specialist II**: This is a five-year license issued at the request of an employing CTE Director upon completion of the beginning teacher seminar required of a Workplace Specialist I License holder. It is renewable for five-year periods upon completion of an approved PDP, and creation of a new PDP. A Workplace Specialist II License is comparable to a Proficient Practitioner License.

#### **Additional Information**

If an applicant submits an application, but does not pay for it for 45 days, the application will be automatically deleted.

If an applicant starts an application, but does not submit it, it will expire and auto-delete after 14 days.

Once an applicant submits an application and pays for it, the application will always remain within the system.





## Coding Licenses FAQ

This section answers questions about coding licenses.

## How do you code multiple licenses?

These would appear as individual applications in LVIS, and would be worked accordingly.

## What are some typical reasons an LA would route the application to IDOE? Another school?

If the applicant is renewing with coursework from the recommending institution and is also adding a content area with a Praxis II test, the LA would code the renewal and then route the application to IDOE for the Praxis addition. If an applicant accidently selects the wrong recommending institution, the LA could route the application to the correct recommending institution once that has been identified.

# When you enter the Content Area, is it required to click the Add Content for Coding?

Yes. The content must show up in the Content Area for your review in order to proceed with that content.

### What happens when the LA incorrectly codes the license?

The LA must contact DOE as soon as possible.